Thank you again for taking on this endeavor and helping Wyoming children become safer.

Place our logo as illustrated outside media into your classrooms, WEA is a great source for community and student help. Of course, please follow any protocol your principals have put in place for surrounding community safety messages. Let’s spread this safety message! Together helping Wyoming children become safer it will also let the media know that the community cares.

It is also very important to involve any local media when coordinating this material or coordinating an event. Any publicity helps.

Please consider including WEA resources into your next event.

The NCMEC has provided us with great materials; you’ll find all you need from activities in the classroom to coordinating community events. You will also find a list of resources you will find all you need, from activities in the classroom to coordinating community events. You will also find a list of your school resource officer (SRO) may be presented to the presentation of assembly themes.

The WEA logo has been provided with great materials; you’ll find all you need to get the message out to our communities, Inside Trouble.

Trouble Children also exist to know the majority of adults in their lives are good people.

The World is a Scary Place. They see it through a variety of media, and when confronted with new or unfamiliar experiences, children can become frightened. Children need to learn that will not only build their self-esteem and self-confidence, but also help keep them safer. Children need to learn that will not only build their self-esteem and self-confidence, but also help keep them safer. Children need to learn that will not only build their self-esteem and self-confidence, but also help keep them safer.

The Wyoming Education Association is proud to provide you, as an educator and/or presenter, with relevant activities and age-appropriate tips for child education and Internet protection.

Missouri and Wyoming Education Association, along with help from statewide law enforcement and the National Center for Missing and Exploited Children (NCMEC), coordinated the assembly of these materials to help you in the prevention of safety is a top priority.

I would like to thank you for taking the time to use this material; in the hopes that we can prevent another child from being abducted in Wyoming. After teaching for 30 years, I know that educators are busy people, but our children’s lives are important.
Activities

Provided are the corresponding tips for each the listed objective.

It is important to stay within the activity coincidence with each activity.

There are also follow-up tips that coincide with each activity.

Each grade level requires minimal time and materials.

- 5th - 6th Grade
- 3rd - 4th Grade
- Kindergarten - 2nd Grade

Activities for:

25 Safety Tips & Student Activities
Follow-up

When you are finished, ask the students to tell you what they learned.

True or False?

- A: Is she okay to walk up to someone in a car if they're asking for help? True or False?
  - If someone is asking for help, it’s okay to walk up to them.
  - If someone is not asking for help, it’s not okay.

- B: Even if that person is an adult, True or False?
  - If someone is an adult, it’s okay.
  - If someone is not an adult, it’s not okay.

- C: If you in a way that makes you uncomfortable, True or False?
  - If you in a way that makes you uncomfortable, it’s okay to say no to someone who is touching you.
  - If you in a way that makes you uncomfortable, it’s not okay.

- D: Take you somewhere, True and False?
  - If you in a way that makes you uncomfortable, it’s okay to say no.
  - If you in a way that makes you uncomfortable, it’s not okay.

- E: O.K. to yell, kick, and scream to get away, True or False?
  - It’s okay.
  - It’s not okay.

Use these questions to demonstrate the answer by moving to the correct side of the room. Only ask a student to explain why an answer is false if you think the student is making a mistake. Write “false” next to students. If a student is making a mistake, ask them to explain why they think the answer is false and then move to the side of the room. Ask a student: Is this okay to walk to school alone, True or False? Stand on this side if you think the answer is false. Ask a student: Is this okay to walk to school home, True or False? Stand on this side if you think the answer is false. Ask a student: Is this okay to walk to school home, True or False? Stand on this side if you think the answer is false.
FOLLOW-UP

Help or if someone makes them feel scared, uncomfortable, or confused.

Continue building the crossword until students are out of examples. Point out how the students have built

Ask students for more examples. Have them come forward and add their example to the first like a crossword.

real adult at school.

Use examples on the board. Use your ideas, opinions, and feelings, and someone who helps you. Show students for one example of a

Web of Trust

MATERIALS

OBJECTIVE

One 15 minutes

TIME

3-4

GRADES

CORRESPONDING TIPS

Blackboard/whiteboard, chalk/markers

December. Students will learn about trusted adults they know.
safe/useful places and post their maps on the refrigerator or in other highly traffic areas for easy reference. Review it with their parents or guardians and then review their neighborhood maps. Together, they can add more. Give every student a copy of the Take 25 tip sheet. 25 Ways to Make Kids Safer. Encourage them to take it home.

**FOLLOW-UP**

The "Google" Maps of Happiness
maps them on Internet program
consider printing neighborhood
customer draw their own maps.
As an extension to having
neighborhood, they should always stay in safe places with which they are familiar.

Then, ask them to mark all the places they could get help if they were in trouble with a green circle.
and from school or their neighborhood. Have them mark all the places they should avoid with a red "X". Ask students: How many of you walk or from school? How many of you play outside of these places in your

**ACTIVITY**

**CORRESPONDING TAKE 25 TIPS**

**OBJECTIVE**

**MATERIALS**

**TIME**

**GRDES**

**Neighborhood Map**
25 ways to make kids safer

1. Teach your children their full names, address, and home telephone number. Make sure they know your full name.

2. Make sure your children know how to reach you at work or on your cell phone.

3. Teach your children how and when to use 911, and make sure your children have a trusted adult to call if they're scared or have an emergency.

4. Insist children keep the door locked and not to open the door to let anyone in unless they know who they are.

5. You're not home, how to answer the telephone.

6. Learn about the Internet. The more you know about how the Web works, the better.

7. Place the family computer in a common area, rather than a child's bedroom. Also, visit www.netmums.com for more information about Internet safety.

8. Know who other access your child may have to the Internet at school, libraries, or Internet use.

9. Use privacy settings on social networking sites to limit contact with unknown users and strangers, home and friends.

10. Encourage your child to tell you if anything they encounter online makes them feel sad, scared, or uncomfortable.

11. Caution children not to post revealing information or inappropriate photos of themselves online.

12. Walk the route to and from school with your children, pointing out landmarks and safe places to go if they are being followed or need help. If your children ride a bus, visit the bus stop with them to make sure they know which bus to take.

13. Remember kids in a group feel safer when they walk or ride bike to school. Remind them to stay with a group if they're waiting at the bus stop.

14. Caution children never to accept a ride from anyone unless you have told them it is OK.

15. Leave your child home or walking alone in the neighborhood and tell them whose homes Out and About you visit.

Or their friends online.

At Home

1. Teach your children how to clean and maintain a safe and secure environment for them.

2. Make sure your children know how to reach you at work or on your cell phone.

3. Teach your children how and when to use 911, and make sure your children have a trusted adult to call if they're scared or have an emergency.

4. Insist children keep the door locked and not to open the door to let anyone in unless they know who they are.

5. You're not home, how to answer the telephone.

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25 ways to make kids safer
make every effort to get away by kicking, screaming, and resisting.

25. Teach your children that if anyone tries to grab them, they should make a scene and

24. Help your children learn to recognize and avoid potential risks, so that they can deal

with them if they happen.

23. Teach your children how to locate help attheme parks, sports stadiums, shopping

malls, and other public places. Also, identify those people who they can ask for help,

should you get separated.

22. During family outings, establish a central, easy-to-locate spot to meet for check-ins or

21. Teach your children to check in with you if there is a change of plans.

20. Practice "what if" situations and ask your children how they would respond. "What if you

19. Teach your children to never approach a vehicle, occupied or not, unless they know the

owner and are accompanied by a parent, guardian, or other trusted adult.

18. Remind your children not to walk or play alone outside.

17. Teach your children to ask permission before leaving home.

16. Remind your children it's OK to say NO to anything that makes them feel scared.
Together We Succeed!

For our schools to thrive, we are accountable.

- Emergency Information Form For Parents
- Kids Who Are Home Alone
- Walking To And From School

Inside you will find helpful tips for parents.

Presentations for Parents
**Tips for Parents of Guardians**

1. **Instruct your children to always take a friend.** Always stay in well-lit areas; never enter an isolated area. Teach your children to stay away from strangers and to ask for help if they feel uncomfortable or confused.

2. **Walk the route to and from school with your children.** Point out landmarks and discuss traffic rules in place to more safely share the roads and sidewalks with others.

3. **If anyone bothers your children or makes them feel scared, uncomfortable, or confused,** tell someone you trust or call the police. Do not ignore suspicious activity.

4. **Even though there may be several collisions at a school, especially if they must take isolated routes anytime during the day or in darkness, always provide supervision for your young children to help ensure their safe arrival to and from school.** Be sure that they know how to react in each instance.

5. **In conversation, children should also be taught that they do not need to do polite** if someone calls out their name, reach them not be fooled or confused. Teach your children about the tricks some people may try to use to confuse them.

6. **Ensure current and accurate emergency contact information is on file for your child's school.** Include the school's emergency contact information on the school's contact information.

7. **Instruct your children to never accept rides or clothing gifts from an unacquainted adult.** Teach them to never accept rides from an unacquainted adult. Teach them to never accept rides from an unacquainted adult. Teach them to never accept rides from an unacquainted adult.

8. **Tell your children to wait for a bus, walk to school, or go to school with a friend or a trusted adult.** Teach them to wait for a bus, walk to school, or go to school with a friend or a trusted adult. Teach them to wait for a bus, walk to school, or go to school with a friend or a trusted adult.

9. **Provide supervision for your young children to help ensure their safe arrival to and from school.** Be sure that they know how to react in each instance.
www.mississugkids.com 1-800-THE-LOST (1-800-844-5678)
For more information about school safety or other child-safety topics call or visit

1. Know your bus number and which bus to ride.
If you feel your child is old enough to stay home alone, make sure she or he knows:

1. Your full home address and telephone number.
2. How to get to a neighbor's house when you aren't at home.
3. How to get to the telephone when you aren't at home.
4. How to get to emergency services.

Contact information that may be used to reach you when you aren't at home.

Family may take to help ensure children have a positive experience when home alone.

If you need additional support, contact your local CPS agency or call CHILDLINE® at 1-800-4-CALL-D (1-800-422-5433).
According to the National Center for Education Statistics, 56% of children are exposed to age encoding or violence in video games in a month. This exposure can have a significant impact on their development and behavior. Here are some tips on how to keep your child safe:

1. Use a rating system or filter to control what your child can watch.
2. Discuss with your child to understand what they are seeing and how it makes them feel.
3. Set limits on screen time and provide other activities to keep them engaged.
4. Keep a record of your child's screen time and monitor it regularly.
5. Teach your child about the importance of privacy.
6. Encourage open communication with your child about their digital experiences.
7. Familiarize yourself with the settings and features of devices your child uses.
8. Be aware of social media and online platforms your child uses.
9. Supervise your child's online activities.
10. Monitor your child's online interactions and report any inappropriate behavior.

As a parent or guardian, you should:

- Always check with your child's trusted adult before providing this information.
- Avoid sharing sensitive information such as your child's home address.
- Never share your child's contact information without their consent.
- Help your child to identify and report inappropriate behavior.
- Be aware of online predators and take steps to protect your child.
- Provide a safe and secure environment for your child to engage with digital technology.

Key steps to take if your child is exposed to inappropriate content:

- Remove your child from the content immediately.
- Talk to your child about what happened and how it made them feel.
- Ask your child if they have shared the content with anyone else.
- Report any inappropriate content to the relevant authorities.
- Provide support and reassurance to your child.

Remember, as a parent or guardian, it is important to be proactive and take steps to keep your child safe online.
If you believe your child has been sexually exploited:

• Organizations about the exploitation: place of other appropriate social service
  • Inform child protection, youth services, child
  • Enforcement agency
  • Report the exploitation to your local law-
  • Seek appropriate medical attention to be sure

If you believe your child is missing:

• Employees immediately mobilize to look for the
  • If a child is missing in the store, plan
  • Immediately call your local law-enforcement
  • Immediately call your local law-enforcement
  • If your child disappears in a store, notify

If your child is missing from home, search

In immediate danger:

Connect local law enforcement if a child's life is

1-800-843-5678 (1-800-843-5678)

NATIONAL CENTER FOR MISSING & EXPLOITED CHILDREN

911 or

LAW-ENFORCEMENT DEPARTMENT

MEDICAL SERVICES

Fire Department

National Poison Control Center

Pediatrics

Hospital

1-800-222-1222

Parents & Guardians

W:

Relationship

W:

Relationship

EMERGENCY CONTACTS

Parents & Guardians

For

About child safety, visit www.missingkids.com

To learn more about child safety, visit www.missingkids.org

Protect children.

Missing children.

Exploited children.
agencies.

For any questions involving event set-up and partnering
changes, contact Coleen Haines at
Communications Director, Coleen Haines at
307-634-7991 ext. 113

Please, contact Wyoming Education Association

Hosted by WEA is critical

• Getting Local Media To Cover Any Event
• How To Plan An Event
• Suggested Events For Your Community

EVENTS
ISSUE A PROCLAMATION

- Invite and recognize those who assisted in the planning process.
- Invite the community on child safety issues.

HOST A PRESS CONFERENCE

- Engage the community on child safety issues.
- Invite the media to help launch your event and:
  - Post a press conference

CONDUCT A SAFETY PRESENTATION

- Share protective measures to help keep children safer:
  - Parents, guardians, law enforcement, and
  - Providers can gather in a public setting to discuss:
    - Child safety
  - Family

ORGANIZE A CHILD ID EVENT

- Conduct a child ID event
  - Produce high-quality photos and fingerprints
  - Local law enforcement can often assist by:
    - Providing high-quality photos and fingerprints

DISTRIBUTE TAKE 25 MATERIALS

- Distribute safety materials at events or in family friendly areas throughout the community.

TAKE 25 EVENTS SUGGESTED
To learn more about child safety visit www.wmch.org

To plan an event, consider these important steps:

1. CHOOSE AN EVENT TO HOST

2. IDENTIFY LOCAL CONTRACTS

   • Press Conference
   • Promotion

3. SECURE THE SUPPORT OF LOCAL ORGANIZATIONS

   • Include elected officials and community leaders
   • Include representatives of local community organizations
   • Include representatives of law enforcement

4. DEVELOP AN EVENT STRATEGY

   • host a planning meeting to discuss the event
   • Devise responsibilities among all participants
   • Create a timeline for planning and hosting events
   • Include colleges and universities
   • Include organizations

5. DETERMINE A LOCATION

   • Consider where the event will take place
   • Consider the demographics of your audience
   • Highlight children
   • Highlight cases of missing children

6. PLAN ALERTS

   • Develop a back-up plan in case of inclement weather
   • Establish a back-up plan in case of inclement weather
   • Determine date and time
   • Determine place

7. PROMOTE PARTICIPATION

   • Encourage participation
   • Encourage participation in planning and hosting events
   • Encourage participation in the community

8. RESEARCH LOCAL AND NATIONAL STATISTICS

   • Research local and national statistics
   • Research local and national statistics
   • Research local and national cases

9. TELL THE STORY OF FAMILY ORGANIZATION

   • Tell the story of family organizations
   • Tell the story of family organizations
   • Tell the story of family organizations

10. DEFINE THE RELEVANCE IN YOUR COMMUNITY

    • Define the relevance in your community
    • Define the relevance in your community
    • Define the relevance in your community

11. FOCUS ON THE ISSUES

    • Focus on the issues
    • Focus on the issues
    • Focus on the issues

12. PLAN FOR THE EVENT

    • Plan for the event
    • Plan for the event
    • Plan for the event

13. CONSIDER THE NUMBER OF CHILDREN AND FAMILIES

    • Consider the number of children and families
    • Consider the number of children and families
    • Consider the number of children and families

14. SECURE THE SUPPORT OF LOCAL ORGANIZATIONS

    • Include elected officials and community leaders
    • Include representatives of local community organizations
    • Include representatives of law enforcement

15. DESIGN THE EVENT

    • Design the event
    • Design the event
    • Design the event

16. PREPARE FOR THE EVENT

    • Prepare for the event
    • Prepare for the event
    • Prepare for the event

17. EXECUTE THE PLAN

    • Execute the plan
    • Execute the plan
    • Execute the plan

18. EVALUATE THE EFFECTIVENESS OF THE EVENT

    • Evaluate the effectiveness of the event
    • Evaluate the effectiveness of the event
    • Evaluate the effectiveness of the event

19. FOLLOW UP

    • Follow up
    • Follow up
    • Follow up

20. FEEDBACK

    • Feedback
    • Feedback
    • Feedback

To learn more about child safety visit www.wmch.org
9. FOLLOW UP WITH SUPPORTERS
- Form a task force in your community to work on
  missing and exploited children's issues.
- Issue surveys to event organizers and attendees.
- Keep the issue of child safety at the forefront of community members' minds.

8. WORK OUT LAST-MINUTE DETAILS
- If you are expecting a large crowd, consider entertainment for children who are waiting in line. Face-painting, costumed characters, demonstrations, and storytelling are all fun ways to keep children engaged.
- Provide attendees with Take 25 resources. Plan to meet your participants' needs and ensure their comfort while attending the event.

7. DEVELOP A MEDIA STRATEGY
- Develop a list of media representatives to invite to attend the event including television and radio stations, newspapers, and magazines.
- Designate a spokesperson, such as a community leader, law enforcement representative, or local celebrity, to speak on behalf of the event.
- Promote your event on local community event calendars.

6. ENGAGE YOUR COMMUNITY
- Reach out to schools and parent organizations to request they notify parents and guardians about events in the community.
- Promote your event with local organizations to promote the event.

HOW TO PLAN A TAKE 25 EVENT

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Together We Succeed!

As a safe adult, it's important that kids identify with law enforcement.

Classrooms:

The presentation or available to come and talk in your school. Please contact your local agency for these presentations, or available to give these presentations for your local and statewide law enforcement. The Wyoming Education Association is partnering up with local and state-wide law enforcement.

Wyoming Education Association
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