

# WYOMING EDUCATION ASSOCIATION'S SIX PILLARS OF SAFE & JUST SCHOOLS

## STUDENTS

Students are welcomed where they are; individuality is valued and celebrated. They are mentally and physically healthy. Their input is valued.

## EDUCATORS

Educators are respected and trusted, treated as professionals who love what they do. They are recognized as highly qualified and their time is valued.

## COMMUNITY

Community members support public schools, trust education employees as experts, and are invested in all students. Education is valued. Community members feel welcome and valued by the school.

## RESTORATIVE PRACTICES

Restorative practices encourage open communication, accountability, and empathy, allowing people to collaboratively resolve conflicts, heal relationships, and promote belonging. The goal is to restore relationships and prevent future harm by addressing the root causes of conflict.

## CURRICULUM

Curriculum is culturally relevant, created with a global mindset, and rooted in research and best practices. It is honest, fluid, individualized, and approached from a holistic focus that allows students to learn and provides connections to careers. It is well-rounded and allows time for play.

## BUILDINGS

School buildings are a place where students want to learn and educators want to teach. They are safe, well-maintained, suitable, sustainable, and conducive to learning and teaching. They are welcoming and accessible, with outdoor space to socialize, play, and explore.



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